San Bernardino Valley College

Curriculum Approved: November 4, 2002

Last Updated: October 24, 2002

#### I. CATALOG DESCRIPTION

A. Division: Criminal Justice
Department: Police Science
Course ID: POLICE 036

Course Title: Survival Spanish for Law Enforcement

Units: .25 unit

Lecture: 4 hours per semester Lab: 4 hours per semester

Prerequisites: CRMJUS 058

B. Course and Schedule Description: Course enables students to acquire skills to facilitate communication with Spanish speaking members of the community. This course emphasizes phrases specific to officer safety. Focus is on practical phrases, commands and questions needed by law enforcement in commonly encountered field situations.

#### II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

#### III. EXPECTED OUTCOMES FOR STUDENTS:

Upon successful completion of the course, the student will be able to:

- A. Examine and review the Hispanic Culture.
- B. Practice the pronunciation of the alphabet in Spanish.
- C. Formulate phrases in Spanish to be used in emergencies.
- D. Demonstrate booking and interviewing techniques in situations involving Spanish speaking victims, suspects and witnesses.

### IV. CONTENT:

- A. Course Overview
  - 1. Explanation of Materials
  - 2. Hispanic Culture
- B. Pronunciation
  - 1. Alphabets
    - a) Four Extra Consonants
    - b) Vowels
    - c) Sentence Structure
    - d) Conjugation
    - e) Gender
    - f) Plurals
    - g) Possessive Adjectives
    - h) The 5 W's
- C. Time Frames
  - 1. Months
  - 2. Days
  - 3. Hourly
- D. Phrases
  - 1. Greetings
  - 2. Commands
  - 3. Officer Safety
  - 4. Traffic Stops
  - 5. Traffic Collisions
  - Emergency
- E. Corrections: Booking Applications

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- F. Interviews
  - 1. Pedestrian Check
  - 2. Victim
  - 3. Suspect
  - 4. Witness
- G. Vehicle
  - 1. Low Risk Stops
  - 2. High Risk Stops
  - 3. Accidents

#### V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Discussion
- C. Demonstration
- D. Role Play

#### VI. TYPICAL ASSIGNMENTS:

- A. Students will be given a quick reference card with phrases in Spanish. In scenarios involving Pedestrian Checks, the student will interview a subject in Spanish only.
- B. In small groups, students will illustrate a typical scenario and present outcome/results to be given in Spanish to class for evaluation.

## VII. EVALUATION(S):

- A. Methods of Evaluation
  - 1. In class discussion, question and answer session
  - - a) Person
    - b) Cabeza
    - c) Trabajo
    - d) Persona
  - 3. Skills Demonstration
  - 4. Final Exam: Student Role Play
- B. Frequency of Evaluation
  - 1. Two Skill Demonstrations
  - 2. One Final Exam

## VIII. TYPICAL TEXT(S):

Students will be issued current Commission on Peace Officer Standards and Training (POST) and San Bernardino Sheriff's Department handouts.

# IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None